



INSTITUTO HIJAS DE
NUESTRA SEÑORA
DE LA MISERICORDIA



GUÍA DE AUTOAPRENDIZAJE MASTER

Sector/ Subsector de aprendizaje/ Especialidad	Inglés	Curso(s)	3 ^a Año Medio
Objetivo de Aprendizaje	<p>Formar oraciones singulares/plurales, interrogativas y negativas. Responder individualmente la guía donde deberán transformar oraciones singulares a plurales y viceversa. Posteriormente transformarán oraciones afirmativas a negativas. A continuación ubicarán palabras en el orden correcto para formar oraciones simples. Finalmente usarán la estructura <i>there is / there are</i> para crear oraciones sencillas de acuerdo a las imágenes que aparecen en la guía.</p> <p>Reconocer y aplicar el uso de cuantificadores en oraciones simples</p>		
Contenidos	<p>There is / There are</p> <p>Cuantificadores</p>		

O.A. 15.- Escribir para realizar las siguientes funciones: Expresar cantidad e identificar sustantivos plurales irregulares; por ejemplo: *there is/are a/many/a lot of...child/children*.

There is / There are

Estas expresiones se utilizan para expresar la cantidad de objetos o personas que se encuentran en un determinado lugar. Ambas formas significan "Hay". La diferencia es que la primera se utiliza para el singular y la segunda para el plural

La forma negativa se compone de **There is** o **There are** seguido de **NOT**, y es frecuente encontrar la forma contraída **There isn't** o **There aren't**.

There isn't a chair in the bedroom. (No hay una silla en el dormitorio)

There aren't two chairs in the bedroom. (No hay dos sillas en el dormitorio)

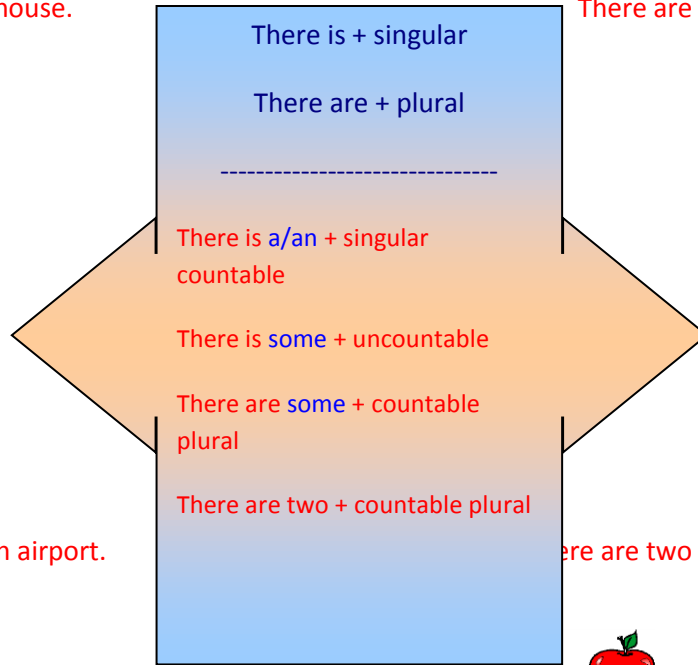
EXAMPLES:

There is a lemon / a house.



EXAMPLES:

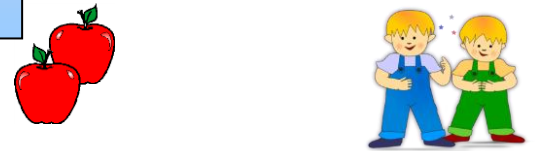
There are some chips / trees.



There is an onion / an airport.



There are two apples / boys.



There isn't a banana.



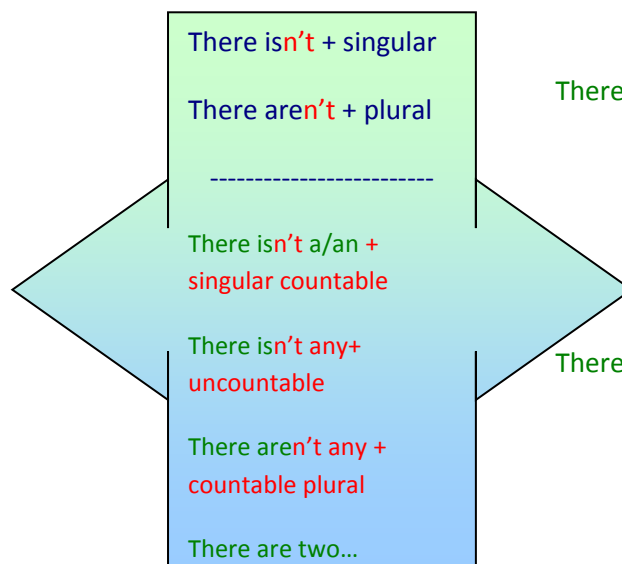
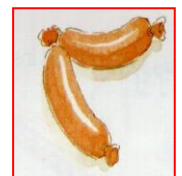
There aren't any grapes.



There isn't any coffee.
sausages.



There aren't three

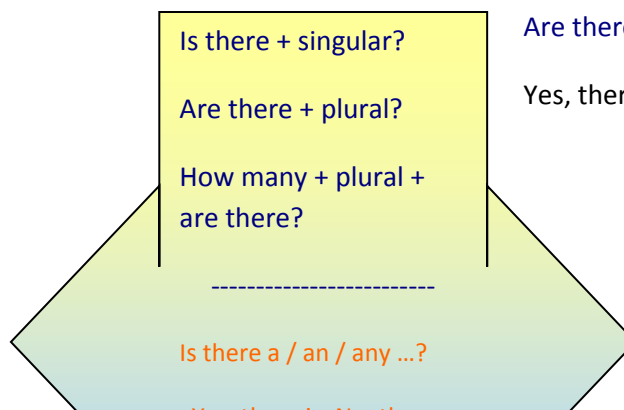


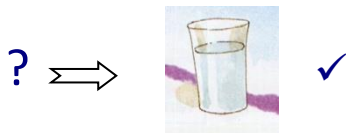
Is there a glass of water?

Yes, there is.

Are there any biscuits?

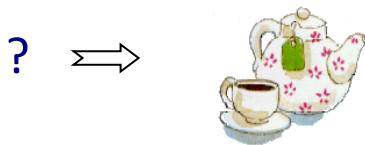
Yes, there are (some).





Is there any tea?

No, there isn't.



How many bottles
are there?

There are two.



Exercises (There is / There are)

1.- Transform these sentences into singular or plural: (Transforma estas oraciones en singular o plural)

1. There is a biscuit. ⇒ **There are some biscuits.**
2. There is an apple. ⇒ **There are some apples.**
3. There are some potatoes. ⇒ **There is a potato.**
4. There are some plates. ⇒ **There is a plate.**

2.- Change these sentences into negative: (Cambie las siguientes oraciones a negativas)

1. There is a jar of cookies on the table. ⇒ **There is not a jar of cookies on the table.**
2. There are some lollipops. ⇒ **There are not some lollipops.**
3. There are four strawberries in the bowl. ⇒ **There are not four strawberries in the bowl.**
4. There is an orange on the plate. ⇒ **There is not an orange on the plate.**
5. There's some juice in the glass. ⇒ **There is not some juice in the glass.**

3.- Put the words in order to make sentences: (Ponga las palabras en orden y haga oraciones)

1. is / some / there / the / bread / in / basket. => **There is some bread in the basket.**
2. any / there / biscuits / are / ? => **Are there any biscuits?**
3. many / there / lemons / how / are / ? => **How many lemons are there?**
4. isn't / water / there / any / bottle / the / in. => **There isn't any water in the bottle.**
5. spaghetti / any / there / in / isn't / bowl / the. => **There isn't any spaghetti in the bowl.**

4.- Write *is / isn't / are / aren't* in the spaces: (Escriba *is / isn't / are / aren't* en los espacios)

1. **Is** there any fruit in the bowl?
2. **Are** there any clean plates on the table?
3. There **are** olives in the pizza.
4. There **aren't** any potatoes on his plate.
5. There **is** some meat in the fridge.
6. There **isn't** any milk in the jug.
7. There **are** two glasses on the table.
8. How many forks **are** there?

Look at the picture and answer these questions:



- 1.- Are there any apples? **Yes. There are some apples.**
- 2.- Are there any plates? **No. There aren't any plates.**
- 3.- Is there any bread? **Yes. There is some bread.**
- 4.- How many pears are there? **There is one pear.**
- 5.- How many bottles are there? **There are two bottles.**

QUANTIFIERS

Los cuantificadores en inglés (*many, much, some, any, no, none, a lot of, plenty of, few, little, enough, too, too many, too much, etc.*) son palabras que nos ayudan a cuantificar qué cantidad tenemos de algo (mucho, poco, montones, suficiente, demasiado, etc.)

Cuantificador	Significado	Contable	Incontable	Afirmativas	Negativas	Interrogativas
Many	Muchos/as	X			X	X
Much	Muchos/as		X		X	X
Some	Algunos/as	X	X	X		
Any	Algunos/as Ninguno	X	X		X	X
No	Ninguno	X	X	X		X
None	Ninguno	X	X	X	X	X
A lot of Lots of A lot	Muchos Montones de	X	X	X		
Little	Poco		X	X	X	X
Few	Pocos	X		X	X	X
Too many	Demasiados	X		X		
Too much	Demasiado		X	X		
Enough	Suficiente	X	X	X	X	X
Plenty of	Muchos	X	X	X		
Too	Demasiado	X	X	X		

Exercises

I.- Complete the following sentences using *much, many, few, little, lots, a lot of, enough*.
(Completa las oraciones con *much, many, few, little, lots o, a lot of o enough*)

1. The kids don't get **much** pocket money.
2. The problem is that there are **too many** online banks. I only know two, I need more options.
3. After my wallet was stolen, I had **a lot of** problems.
4. I always receive letters from my bank. It's too **much** paperwork.
5. It's not a lot, but I have already saved **little** money.
6. I can't afford a new car; I don't have **enough** money yet.



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II.- Complete the following sentences with *some* or *any*. (Completa las siguientes oraciones con *some* o *any*)

1. I don't have **any** change for my bus ticket.
2. Oh no, have you forgotten your wallet? Would you like to borrow **some** money?
3. I'm not sure - are there **some** nice restaurants in this area?
4. I'm sorry I don't have **any** cash on me.
5. There are **some** great money saving apps online.
6. I haven't got **any** cash for the carpark – do you have **any** coins I can use?



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III.- Autoevaluación.

Leer cuidadosamente los criterios antes de autoevaluarse. Califíquese con una nota entre 1.0 (Insuficiente) a 7.0 (Muy bueno) según lo indicado.

Nombre Completo:

Curso:

Criterios de Autoevaluación	Nota	Definición
No cumpla con lo requerido en la guía de autoaprendizaje	1.0 a 3.9	Insuficiente
Cumpla parcialmente expectativas de lo requerido en la guía de autoaprendizaje	4.0 a 5.5	Suficiente
Cumpla expectativas de lo requerido en la guía de autoaprendizaje	5.6 a 6.5	Bueno
Exceda expectativas de lo requerido en la guía de autoaprendizaje	6.6 a 7.0	Muy Bueno
Nota Autoevaluación		