**BITÁCORA 5**

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| **ASIGNATURA(S)**  **ESPECIALIDAD** | Inglés  Prof.: Felipe Fernández  Email: [ffernandez@incoblascanas.cl](mailto:ffernandez@incoblascanas.cl)  Instagram: @ingles\_inco | **NIVEL** | Séptimo Básico |
| **NOMBRE DE ESTUDIANTE** |  | **CURSO** |  |
| **Objetivo de Aprendizaje**  **Priorizado/ O. Transversal** | OA8 Demostrar conocimiento y uso del lenguaje en conversaciones o discusiones que incluyan las siguientes funciones: Dar instrucciones, sugerir mediante uso de imperativos; otorgar características mediante uso de adjetivos.  OA14 Escribir una variedad de textos breves, como cuentos, opiniones, correos electrónicos, folletos, rimas, descripciones, utilizando herramientas tales como diccionarios en línea. | | |
| **Indicador(es) de Evaluación** | Relacionan el contenido de los textos leídos con las funciones asociadas al lenguaje; por ejemplo: dar instrucciones o sugerir (imperativos) y otorgar características mediante uso de adjetivos,  Usan algunas herramientas de apoyo, como diccionario, software especial o textos de inglés. | | |
| **Contenidos** | Imperative Clauses  Adjectives: -ing (boring, exciting) | | |

**PRIMERA SEMANA**

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| **Desde el día** | 09 de noviembre | **Hasta el día** | 13 de noviembre |

**Imperative Clauses: (Imperativos)**

We use imperative clauses when we want to **tell someone to do something (most commonly for advice, suggestions, requests, commands, orders or instructions).** **We can also use them to tell people not to do things. They usually don’t have a subject**. They are addressed to the listener or listeners, who the speaker understands to be the subject. We use the base form of the verb.

1

(Utilizamos imperativos cuando **queremos indicarle a alguien hacer algo -sugerir, recomendar, pedir, ordenar, dar instrucciones**-. **Los usamos también para indicarle a las personas no hacer algo**. Los imperativos no utilizan sujeto puesto que quien recibe el mensaje se reconoce como ejecutor del verbo mencionado. Siempre se utiliza la forma base del verbo).

For example (Por ejemplo): ***Wash your hands*** before eating. ***Don´t smoke*** here.

***Lave sus manos*** antes de comer. ***No fumar*** aquí.

***Warning***:

***We use the imperative carefully. It is a very direct form and we don’t generally use it to make requests or commands or to give instructions***. They sound quite impolite.

Impolite: Sarah, be quiet! Polite: Sarah, could you please stop talking for a minute?

***Advertencia:***

***Utilizamos los imperativos con cuidado. Es una forma directa y no los aplicamos para peticiones, órdenes o dar instrucciones. Suenan un tanto descortés.***

Descortés: Sarah, cállate! Cortés: Sarah, podrías por favor dejar de hablar un minuto?

Activity 1: Read the context and create an imperative clause. Follow the example. You might need dictionary. There’re multiple answers. (Leer el contexto y crear imperativos. Siga el ejemplo. Podría necesitar diccionario. Existen multiples respuestas).

1) Doing some gardening before having lunch. ***Wash your hands before having lunch.***

2) People shouting in the hospital. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Some people combine rice with meat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Eating junk food before working out. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Some parents smoking in front of children. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) Staying awake until 5 0´clock AM. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Answering a test without studying. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) Stepping on growing grass while running. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) Talking on cellphone while driving. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) Cross the street without looking both ways. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2

Activity 2: Read the chart and create an imperative clause. Follow the example. You might need dictionary. (Leer el recuadro y crear un imperative. Siga el ejemplo. Podría necesitar diccionario).

Jump Take care Read Swim

Put away Smile Listen

Cook Drive Work out

a) carefully over the line **Jump carefully over the line.**

b) in the morning, preferentially \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c) vegetables instead of spaghetti \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

d) of children in the park \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

e) it contributes to good mental health \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

f) in deep lakes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

g) your stuff. It helps to a large space \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

h) smoke while driving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

i) instructions before using anything \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

j) before doing your homework \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**SEGUNDA SEMANA**

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| --- | --- | --- | --- |
| **Desde el día** | 16 de noviembre | **Hasta el día** | 20 de noviembre |

**Adjectives: -ing (Adjetivos: -ing)**

Adjectives that end in -***ing*** generally ***describe the thing that causes the emotion***. For example: a boring lesson (a lesson which causes boredom). A tiring game (a game which causes tiredness).

Los adjetivos que terminan en -ing generalmente describen el objeto que causa la emoción. Por ejemplo, una lección aburrida (una lección que causa aburrimiento). Un juego cansador (un juego que causa cansancio).

3

Activity 1: Choose one -ing adjective and create a sentence. You might need dictionary. Follow the example. Multiple answers are possible. (Elegir un adjetivo que finalice con -ing y crear una oración. Podría necesitar diccionario. Siga el ejemplo. Múltiples respuestas posibles).

Amazing Confusing Depressing Embarrasing

Fascinating Irritating Relaxing Charming

1) Amazing My sister took an amazing trip to Thailand

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4

**Autoevaluación**

Leer cuidadosamente los criterios antes de autoevaluarse. Califíquese con una nota entre 1.0 (Insuficiente) a 7.0 (Muy bueno) según lo indicado.

Nombre Completo: Curso:

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| --- | --- | --- |
| Criterios de Autoevaluación | Nota | Definición |
|  |  |  |
| No cumplo con lo requerido en la bitácora | 1.0 a 3.9 | Insuficiente |
| Cumplo parcialmente expectativas de lo requerido en la bitácora | 4.0 a 5.5 | Suficiente |
| Cumplo expectativas de lo requerido en la bitácora | 5.6 a 6.5 | Bueno |
| Excedo expectativas de lo requerido en la bitácora | 6.6 a 7.0 | Muy Bueno |
|  |  |  |
| Nota Autoevaluación |  |  |

**SOLUCIONARIO BITÁCORA 5**

**Semana 1:**

Activity1: (Possible answers)

2) People shouting in the hospital. Don’t shout in the hospital.

3) Some people combine rice with meat. Don’t combine rice with meat.

4) Eating junk food before working out. Eat light food before working out.

5) Some parents smoking in front of children. Don’t smoke in front of children.

6) Staying awake until 5 o´clock AM. Go to bed before 10 PM.

7) Answering a test without studying. Study before answering a test.

8) Stepping on growing grass while running. Don’t step on growing grass while running.

9) Talking on cellphone while driving. Don’t talk on cellphone while driving.

10) Cross the street without looking both ways. Look both ways before crossing the street.

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Activity 2:

Jump Take care Read Swim

Put away Smile Listen

Cook Drive Work out

a) carefully over the line **Jump carefully over the line.**

b) in the morning, preferentially Work out in the morning, preferentially.

c) vegetables instead of spaghetti Cook vegetables instead of spaghetti.

d) of children in the park Take care of children in the park.

e) it contributes to good mental health Smile! It contributes to good mental health.

f) in deep lakes Don’t swim in deep lakes.

g) your stuff. It helps to a large space Put away your stuff. It helps to a large space.

h) smoke while driving Don’t smoke while driving.

i) instructions before using anything Read instructions before using anything.

j) before doing your homework Listen before doing your homework.

**Semana 2:**

Activity 1: (possible answers)

2) A confusing story.

3) A depressing song.

4) An embarrassing situation.

5) A fascinating trip.

7) An irritating discussion.

8) A relaxing bath.

9) A charming person.

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